



# THE HORSE PROJECT

International collaborative projects by young people  
Internationalization@home

## SHORT PROFILE

### Global collaboration

«The Horse» connects young people around the world.

At its core is **international teamwork**: participants work together on **experience-based, collaborative projects** and publish the results.

This creates **meaningful, real-life learning experiences** on several levels – without the need for physical mobility – in the spirit of Internationalisation@home.

**Target group:** Learners from all fields and educational institutions in Switzerland and worldwide.

## CORE ASPECTS

**Methodology:** It is based on COIL (Collaborative Online International Learning) and its own «**BEFTER**» method (before & after the experience), a research-based learning logic with seven steps (lighthouses) for collaborative projects.

**Experience at the center:** e.g. conducting interviews, visiting companies, carrying out surveys, running experiments, etc.

**Support:** Ambassadors and coordinators support project teams and teachers throughout the entire cycle.

**Platform:** A secure, data-protected website serves as a **low-threshold digital action space**. Video chat, messenger, gamification elements, member card and other functions make project work easier and more motivating.

**Publishing:** Projects are published on [donthastemy.energy](https://donthastemy.energy) and remain permanently accessible.

**Getting involved:** «The Horse» allows institutions and teachers to join easily at any time.

## PARTNERS & INSTITUTIONS 2024/25

**Partners:** Business School KV Zürich (CH), Christ Nagar Higher Secondary (IND), VOKASI - Vocational Education Program Universitas Indonesia

**Additional Institutions:** BSB Vocational School Bülach (CH), L'ecole Chempaka Serene Valley (IND), BNKP Vocational High School Gunungsitoli (ID)

**Further partners since 2016:** Vocational schools from Berlin (D), Antwerp (BE), İzmir (TK), etc.; see the [Collaboration Map](#).



### THE ! association

Based in Zurich, Switzerland  
President: Eliane Suter

[engage@the-horse.education](mailto:engage@the-horse.education)  
[the-horse.education](https://the-horse.education) (association)  
[donthastemy.energy](https://donthastemy.energy) (published projects)  
[donthaste\\_myenergy](https://donthaste_myenergy) (Instagram)

## OUTCOMES 2025

30 published projects (230+)\*

233 learners (700+)\*

6 ambassadors, 4 coordinators

8 teachers (25+)\*

3 international conferences

3 partners, 3 institutions (14)\*

1'160'675 page views on [donthastemy.energy](https://donthastemy.energy)

\*) since 2016

### Website creation teams

Some of the collaboration partners from all over the world!



## BENEFITS

**🌐 Intercultural context:** Direct exchange with peers around the world breaks down prejudice and builds global awareness.

**📱 Media literacy:** Practical use of numerous digital tools for project work, communication, collaboration, and aspects of web publishing.

**🗨️ Language skills:** Learners use a foreign language in a real project setting and with peers from other cultures, often for the first time.

**✂️ Project skills:** Participants go through the complete project cycle from idea, planning and implementation to publication on [donthastemy.energy](https://donthastemy.energy) and propagation.

**📄 Certification:** Participants receive a «The Horse» certificate documenting their roles (e.g. team leader, media creator and the competences they have acquired).

## IMPACT

**The 2026 evaluation study shows:** The programme can generate strong effects and is in some cases experienced as a starting point for further international activities or even as a turning point in a learner's biography..

**A large majority of learners** report progress in self-reflection, self-management, self-confidence, social competences, intercultural interest and foreign language skills.

**The findings** provide evidence-based insights for the further development of The Horse project and of COIL programmes in general.